Virgínia Henriques Calado (ICS-ULisboa) | *Scholar food programs in contexts of food insecurity*

The lack of access to safe and nutritious food leads, undoubtedly, to one of the most extreme forms of social exclusion, putting in risk fundamental Human Rights. Many agencies have been mobilized to combat food insecurity in different parts of the world, and the United Nations was one of the most prominent in this process. Based on fieldwork conducted in a country with high levels of food insecurity – Mozambique -, we will analyse a pilot project developed in schools to fight food insecurity and school dropout. This project, implemented by the Ministry of Education and Human Development, within the framework of the National School Feeding Program, has the support of the World Food Program and has been presented as innovative. We propose to analyse this experience, contrasting the design of the project with the practices associated with it. This task will allow us to reflect on the importance of such programs in promoting social inclusion.